

**Friars Primary School and Nursery**

**Person Specification: Teacher – including computing**

	<b>Essential</b>	<b>Desirable</b>	<b>How Assessed</b>
<b>Qualifications</b>	Qualified Teacher status	Evidence of relevant INSET and commitment to further professional development.	Application Form
		Middle leadership training such as NPQML	Application Form
<b>Experience</b>	Teaching at Primary level (to be evidenced in teaching practice for ECTs)	Evidence of teaching in more than one Key Stage	Application Form
	Experience of teaching pupils with SEN and EAL	Working in partnership with parents.	Application Form/Interview
<b>Knowledge and understanding</b>	Theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);	To have a working knowledge of effective SEN Strategies and techniques.	Application Form/Interview
	Planning and preparation of lessons	Experience in monitoring effective practice and supporting colleagues in their development	Interview
	Statutory National Curriculum requirements at the appropriate key stage;	Experience in more than one key stage	
	Monitoring, assessment, recording and reporting of pupils' progress; Equal Opportunities, Health & Safety, SEN and Child Protection;	Experience in leading a subject	

	The positive links necessary within school and with all its stakeholders;		
	Effective teaching and learning styles, demonstrate very good classroom practice		
<b>Skills</b>	Ability to create a happy, challenging and effective learning environment.	Able to develop strategies for creating community links.	Application Form / Interview
	Ability to promote the school's aims positively, and use effective strategies to monitor motivation and morale;		
	Demonstrate good personal relationships within a team, working proactively as a member of a team;		
	Ability to establish and develop close relationships with parents, governors and the community;		
	Possess good organisational skills		
	Possess good interpersonal skills, maintaining positive relationships with staff, parents and children		
	Demonstrate effective communication skills to a variety of audiences;		
<b>Personal Qualities</b>	Ability to think creatively, showing imagination and initiative	Willingness to contribute to extra-curricular activities and enrich the curriculum.	Interview

	Passion for learning		
	Care about the development of the whole child		
	Willingness to play a full role in the life of the school		
	Be enthusiastic, hardworking and committed		
	Show a commitment to school improvement		