



Friars Primary School & Nursery – Whole School Connected Curriculum

| Phase | Year Groups | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------|-------------|---|--|---|---|--|---|
| EYFS | Nursery | <i>EYFS Shared Themes for this Term: Learning about routines, making new friends and exploring the seasons of Autumn and Winter. Enjoying Autumn and Winter Festivals</i> | | <i>EYFS Shared Themes for this Term: Becoming independent and experiencing the season changes that Spring brings. Learning about animals. Enjoying Spring Festivals</i> | | <i>EYFS Shared Themes for this Term: Preparing for new beginnings. Watching things grow and observing changes. Summer fun in the garden!</i> | |
| | | Traditional Tale: The Three Little Pigs Poetry Basket: Chop, Chop | Traditional Tale: The Gingerbread Man Poetry Basket: I can Build a Snowman | Traditional Tale: Goldilocks Poetry Basket: Popcorn | Traditional Tale: The Three Billy Goats Gruff Poetry Basket: Pancake | Traditional Tale: Jack & The Beanstalk Poetry Basket: Five Little Peas | Power of Reading: The Train Ride Poetry Basket: Falling Apples |
| | Reception | Power of Reading Story: "Hello Friend". Poetry Basket: Leaves | Power of Reading Story: Blue Penguin Poetry Basket: A Chubby Little Snowman | Power of Reading Story: Arrgghhh Spider! Poetry Basket: I have a Little Frog | Power of Reading Story: Yucky Worms Poetry Basket: Caterpillar | Power of Reading Story: Errol's Garden Poetry Basket: A Little Seed | Power of Reading Story: The Naughty Bus Poetry Basket: Dance |
| Key Stage 1 | Year 1 | All About Me POR: Grace & Family | Cold Climates POR: The Emperor's Egg | London POR: Claude in the City | Spring POR: The Secret Sky Garden | Africa POR: Lila & the Secret of Rain | Oh, I do like to be beside the seaside! POR: The Storm Whale |
| | | <i>Learning about ourselves, our families, our local area and living history.</i> | <i>Learning about Antarctica versus the Arctic, Animals and colder climates.</i> | <i>Learning about the features of a city, simple maps and the Great Fire of London</i> | <i>Learning about plants, changes in weather and map skills</i> | <i>Learning about the continent, with a focus on Nelson Mandela and Africa animals..</i> | <i>Learning about the seaside past and present. Our town now and then and coastal towns.</i> |
| | Year 2 | Once upon a Time... <i>Learning about traditional tales</i> | Looking Back <i>Learning about the geography and history of our Local Area</i> | Amazing Journeys <i>Author Study – Anthony Browne</i> | Move it! <i>Learning about the history of transport</i> | Let's Explore <i>Learning about explorers</i> | Land Ahoy! <i>Learning about another country – Australia and the impact of plastic on the Great Barrier Reef</i> |
| Lower Key Stage 2 | Year 3 | The Iron Man | Healthy Me | Shake, Rattle and Roll | The Romans | Dragons! | Plant Life |
| | | <i>Learning about the Ted Hughes book and linking to magnetic objects and forces.</i> | <i>Learning about our the digestive system, health and fitness and our family history</i> | <i>Learning about volcanoes, earthquakes and how archaeology helps us learn about the past.</i> | <i>Learning about the capital cities of European countries and why England was invaded by visitors from the continent</i> | <i>Learning about dragons real and imagined using books as a stimulus</i> | <i>Learning about plants and their function how they help the environment an why we need to protect the rainforests from de-forestation</i> |
| | Year 4 | Invaders! | It's all Greek to Me! | War...What is it good for? | | River Deep, Mountain High! | Seven Worlds...One Planet |
| | | <i>Learning about key moments in British History such as The Vikings, Anglo Saxons</i> | <i>Learning about the Ancient Greek influence on our lives today</i> | <i>Learning about the impact of the Second World War especially focusing on the local area</i> | | <i>Learning about the geography and history of a mountainous region around the world</i> | <i>Learning about the effects of humans on the environment</i> |



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| Upper Key Stage 2 | Year 5 | Walk like an Egyptian | | Challenge Planet Earth | Plague! | Oh Henry! | |
| | | <i>Learning about the Ancient Egyptians and how they lived.</i> | | <i>Learning about global warming, impact on the environment and the challenge to protect our planet</i> | <i>Learning about life in medieval Britain during the time of The Black Death</i> | <i>Learning about the Tudor times and how they lived.</i> | |
| | Year 6 | The Victorian Age | | Extreme Earth | Mayan Mayhem | And now, the end is near, and so I face, the final curtain..... | |
| | | <i>Learning about the Victorian Age and their impact on our lives</i> | | <i>Learning about the extreme climates found on Planet Earth and how people have overcome them</i> | <i>Learning the great historical time of The Mayans and how they lived.</i> | <i>Preparing for the transition to secondary school and leaving Friars.</i> | |
| Whole School Learning | | <ul style="list-style-type: none"> • Computing (Teach Computing Primary Curriculum) • Outdoor learning | | | | | |



The green text indicates learning linked to our eco-awareness and sustainability curriculum threads.