



# Welcome to Year 3

AN OVERVIEW OF WHAT TO EXPECT IN YOUR CHILD'S CLASS THIS YEAR

PLEASE NOTE: PRESENTATIONS WILL BE SHARED ON THE SCHOOL WEBSITE

# Attendance and Punctuality

- ▶ Good attendance makes excellent progress academically and socially.
- ▶ If your child is really poorly please make sure you call the school office or email [absences@fps.porticoacademytrust.co.uk](mailto:absences@fps.porticoacademytrust.co.uk) by 8:30am.
- ▶ As you will have seen from the recent letter, government guidance has changed and no leave from school can be authorised unless an exceptional circumstance. Unauthorised absences may now lead to a fixed penalty notice issued by the local authority.
- ▶ Punctuality is also important so your child does not miss out on learning. If your child arrives after 9:15am they will be marked as an unauthorised absence (this is in line with new government guidelines).
- ▶ If you need any support with getting your child into school, please come and see your child's class teacher or a member of the inclusion team.

# Our School Values

## Our School Values

At Friars, individual wellbeing comes first  
We believe in Respecting  
and Including everyone.  
We Aim high and show  
Resilience in our learning.  
Our aim is to Succeed in everything we do!



# The Year 3 Team

- ▶ **Class teachers – Mrs. Astrella (3A) and Miss Baylis (3B)**
- ▶ **Learning Support Assistants – Mr. Latham (3A) and Mrs. O' Donovan (3B).**
- ▶ **Mrs. Spooner is another teacher in the year group who will be mostly working with 3B.**
- ▶ **Mrs. Wheatley takes computing**
- ▶ **As well as having a lesson with their teachers, Miss Parrin also takes PE.**

# Our learning this year

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	Place Value, Addition and Subtraction, Multiplication and Division		Multiplication and Division, Length and Perimeter, Fractions, Mass, Capacity, Temperature		Fractions, Money, Time, Shape, Statistics	
<b>English</b>	Narrative, Non-Chronological Reports, Diaries, Poetry, Letters		Narrative, Non-Chronological reports, Informal letters, Diary, Instructions		Persuasive Writing, Narrative, Poetry, Explanation, Letters	
<b>Science</b>	Forces & Magnets	Animals including Humans	Rocks	Light	Plants	Scientific Enquiry
<b>History</b>	Exploring the stone age	Exploring the Bronze Age			Romans  Colchester Castle visit.	
<b>Geography</b>	Settlements		Earthquakes/volcanoes			Map making and fieldwork - Beach Trip UK countries/capitals Compare and contrast UK to European city (Link with Romans)
<b>D&amp;T</b>		Design and make a medicine box for a particular purpose		Design and make a mechanism – Easter card	Making pizza Health and nutrition.	
<b>Art &amp; Design</b>	Iron man sketches using different pencil strokes.		Margaret Godfrey Volcano landscapes, using collage and layering techniques.			Roman mosaics using paper, focusing on pattern and shape.

Curriculum information can be found on our website

# Our learning this year

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Silhouettes on a watercolour wash background.</p> <p>Cave Paintings Clay – Stone Age Jewellery</p>					
<b>Music</b>	RnB - RnB and other styles compared	Exploring and developing playing skills	Reggae – Reggae and animals	A pop song that's tells a story Music from around the world celebrating our differences and being kind to one another	Disco Disco, friendships, hope and unity	Classical The history of music, look back and consolidate your learning, learn some of the language of music
<b>RE</b>	Beliefs in action in the world: People of Faith	Celebrations: Waiting and preparing	How important can a book be?	What does it mean? Signs and symbols	What makes a story religious?	Three people who changed the world
<b>MfL - French</b>	Bonjour	En Classe	Mon Corps	Les Animaux	La Famille	Bon Anniversaire
<b>PSHE/RSE</b>	<p>Belonging to a Community</p> <p>Money and work</p> <p>Respecting ourselves and others</p>		<p>Media literacy and digital resilience</p> <p>Physical health and Mental wellbeing</p> <p>Keeping safe</p>		<p>Safe relationships</p> <p>Families and Friendships</p> <p>Growing and changing</p>	

# Our learning this year

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>PE</b>	Netball Tag Rugby	Hockey Dodgeball	Badminton Dance	Gymnastics Volleyball	Tennis Athletics	OAA Football
<b>Computing</b>	Computing systems and networks – Connecting computers	Creating media – Animation	Programming A – Sequence in music	Creating media – Desktop publishing	Data and information – Branching databases	Programming B – Events and actions
<b>Outdoor Learning</b>	Pioneering		Camping Basics		Geography Fieldwork	



# Reading

- ▶ Always a major school priority. Although we do not send home reading records in KS2, there is an expectation that children should be reading at home as much as possible. This could take place with parents/carers or with siblings. It would be great if you could get your children to read a range of genres, even if it is reading food packet labels or shopping lists!
- ▶ Reading flows through all learning and underpins everything – children will read with an adult every other week. This may be individually with the class teacher or LSA, or during layered reading, or as part of a group. (within an English lesson)
- ▶ Reading Eggs is our new platform where we can share books for home. Children are assigned collections of books that are age appropriate and at the correct level. Your child will also bring home a book from the library of their own choosing to grow their love of reading.



# Reading

- ▶ **'Layered reading'** - Our books are 'The Iron Man', 'George's Marvellous Medicine' and 'The Boy Who Flew Dragons'. The whole class reads the same text. Children are matched to a partner and take turns to read to each other. The teacher oversees the class and listens to individual children during the session. The children complete comprehensions and are asked a variety of questions about what they have been reading. They are also told about the meanings of some of the trickier vocabulary they may come across in the text.
- ▶ **Individual reading** - During Early Morning Work, and during afternoons.

# Writing

- ▶ Genres covered – descriptive writing, story writing, newspaper reports, diary entries, non-fiction reports and poetry
- ▶ Grammar covered – generally taught each day through our writing, for example word classes, punctuation, sentence structure, tenses, prefixes, suffixes, sentence types, clauses and paragraphs
- ▶ Spelling is taught as a separate lesson on a weekly basis. They will be sent home for the children to learn on a Friday, to be tested on the following Friday
- ▶ English is taught often in a cross-curricular approach

# Maths

- ▶ In the school, we use a maths scheme called White Rose. There are colourful interactive presentations that provoke problem solving and extensive answers from the children. The children follow up their learning in interesting and colourful workbooks created by White Rose.
- ▶ Maths books are still used to consolidate their previous learning as well as to extend and challenge.
- ▶ Areas covered – Place value, four operations including formal written method, shape and measure, time, fractions.
- ▶ Encourage and take as many opportunities as you can to do real life maths, such as counting change in the shops, weighing and measuring ingredients to make cakes and telling the time – such as dinner will be at half past 5, there is 10 minutes until we leave for school.

# Maths

- ▶ **Problem solving importance** - regular lessons which focus on problem solving, giving children a chance to apply their maths knowledge in real contexts. White Rose enables the children to really embed their problem solving skills too.
- ▶ **Times tables importance** – start with recall of 2, 5 and 10 (revision from year 2. Then we move onto 3, 4, 6 and 8 times tables. It is really important to recall the associated division facts for each times table, which are tested on a weekly basis on a Friday.

# RSE

- ▶ Towards the end of summer term the children will learn about safe relationships.
- ▶ We will learn the scientific names of personal and private body parts and how we can keep ourselves safe.
- ▶ During this input there will be no sexualised vocabulary or pictures used.
- ▶ A letter explaining this further will be sent out closer to the time.

# Year Three Computing

- ▶ **Our computing lessons are on Thursday afternoons taught by Mrs. Wheatley and supported with technical support from Mr. Browning our IT Technician.**
- ▶ **This year computing lessons include not only the development of a particular skill but will also focus on keeping ourselves safe when using the internet and online apps with half-termly e-safety lessons.**
- ▶ **Look at the newsletter weekly for top tips which have been discussed in lessons and links to useful websites for information.**

# Year Three Computing

- ▶ **Autumn 1- Computing systems and networks - Thinking about how computers connect with different devices in both the home, school and around us.**
- ▶ **Autumn 2 - Animations - Look at a variety of animations, plan an animation, create, review and evaluate their own animations to discuss improvements.**
- ▶ **Spring 1- Programming- Sequences in Music- Exploring a new programming environment, create a sequence and listen to improve a sequence of notes.**
- ▶ **Spring 2 - Desktop Publishing - To look at different publications to recognize how text and images convey information. Design and create a poster on a desktop computer for a real life context.**
- ▶ **Summer 1- Data and Information - Branching Databases- create questions, identifying different groups and categories and then sort information.**
- ▶ **Summer 2- Programming - To plan, design and create a maze based challenge. Identify and fix bugs in different programs.**



# Homework

- ▶ **Spelling, Reading/Reading Eggspress, Times Tables and Times Tables Rockstars**
- ▶ **A whole school project every term – autumn, spring, summer. The projects will be introduced a couple of weeks before each half term to be handed in shortly after the break.**

## How you can support at home

- ▶ **Regular reading, sharing books together and discussing the text, asking comprehension questions. Practise spellings and times tables throughout the week as much as possible. Doesn't necessarily have to be with parents or guardians, but can be with siblings or other adults.**
- ▶ **The children could access various educational websites at home. Some of the apps or websites we use in school are - Hit the Button, Times tables songs on YouTube, Top Marks, BBC Bitesize and TT Rockstars**

# Educational Visits and Visitors

- ▶ Colchester Castle will be our main visit on Tuesday 29<sup>th</sup> April. This visit is linked to our Romans learning. We will travel by coach. The children will experience a vast amount of history around the castle, learn more about Roman life and complete mini activities.
- ▶ In the summer term, there will be a PSHE speaker from the RNLI to come in to talk about safety both on the beach and within the sea
- ▶ There will be a planned geography fieldwork trip to East Beach in the summer term. The children will visit the beach and survey the surrounding areas. We will discuss what improvements they could make to the area, to make it even better than it already is.
- ▶ We will have RE speakers in also to talk about different faiths.

# Assemblies

- ▶ **Monday – KS2 teacher - Moral story assembly Tuesday**
- ▶ **Tuesday - Class assembly**
- ▶ **Wednesday - Singing assembly with Mrs. Bemister**
- ▶ **Thursday - Whole School assembly- Senior Leadership**
- ▶ **Friday – KS2 Celebration assembly with Senior Leadership**
- ▶ **Photographs and information are displayed on the website each week**
- ▶ **Themed assemblies throughout the year - world religious festivals, subject weeks and special days e.g. World Book Day**

# Uniform and Equipment

- Black or grey trousers or shorts
- Summer dress, pinafore or black or grey school skirt
- White or purple short-sleeved polo shirt
- Purple cardigan, jumper or fleece
- Black or white socks or black tights
- Smart, plain black footwear with no logos
- Hair – Longer hair to be tied back
- No bracelets, necklaces or rings to be worn
- Only stud earrings which must be removed for PE/sport
- Book bag
- water bottle
- Hat



All property must be clearly labelled

# PE

- ▶ **Our PE days are on a Wednesday and Thursday**
- ▶ **Children must wear PE kit to school on this day**
- ▶ **The correct PE kit includes; black shorts, purple/white round-necked t-shirt, plimsolls or trainers**
- ▶ **Plain black tracksuits with no/minimal logos may be worn during colder months (no hoodies or tops with hoods)**
- ▶ **Again, please ensure earrings are removed on these days.**



# Swimming

- ▶ This year we are trying something different with our swimming lessons...
- ▶ Over the past few years we have used Hamstel Junior School's pool but now it is no longer in use so we are hiring a pop-up swimming pool for November.
- ▶ It should work really well and it will mean that we do not lose time travelling on the minibus like we used to. This will help maximise our learning time!



# Swimming

- ▶ The children will build on from last year's swimming lessons.
- ▶ There will be 30-minute lessons with qualified swimming instructors.
- ▶ Full information about swimming lessons will come to you next week. After this, if you have any questions please do let us know.



# Outdoor Learning

- ▶ Afternoons of one week every term
- ▶ Our planned sessions are:
- ▶ 3A – Week beginning 7<sup>th</sup> October
- ▶ 3B – Week beginning 14<sup>th</sup> October
- ▶ The children will be working with Mr. Brady, alongside their teachers and LSAs.
- ▶ Children must wear their school tops but can wear old jogging bottoms etc. to school for this week
- ▶ Happens whatever the weather, so please ensure children have a waterproof jacket and wellies if needed.



# Welcoming you into school

- ▶ Autumn 2: Learning Conversation Evenings – Wednesday 20<sup>th</sup> November and Thursday 21<sup>st</sup> November
- ▶ Spring 1: Book Look – an opportunity for you to visit your child's classroom and enjoy seeing and reading their work – Wednesday 15<sup>th</sup> January
- ▶ Spring 2: Learning Conversation Evenings – Wednesday 19<sup>th</sup> March and Thursday 20<sup>th</sup> March 2025
- ▶ Summer 1: Open Evening – Wednesday 2<sup>nd</sup> July
- ▶ Plus our usual events such as Winter Wonderland – Sports Days – Family Picnic throughout the year and many PTA events
- ▶ All of these dates will be on our newsletters!

# Keeping in touch

- ▶ Most information can be found on our weekly newsletter as we are mindful about sending out too many letters and emails.
- ▶ Specific events may also have a more detailed letter
- ▶ All letters and messages sent via ParentPay – very important to have access to this website
- ▶ School website also contains lots of essential information
- ▶ You can get in touch directly with us at [year3@fps.porticoacademytrust.co.uk](mailto:year3@fps.porticoacademytrust.co.uk) (checked everyday but please bear in mind we are teaching)



# Questions

