### FRIARS PRIMARY SCHOOL AND NURSERY 2022–2023

## SPORT PREMIUM DEVELOPMENT PLAN & IMPACT REPORT



PE Lead: Sam Axelson				
Total number of pupils on roll	Maximum 360			
Total Grant Amount	£19460			
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#### Summary of Primary Sport Premium 2022 - 2023

The DfE's guidance for Sport Premium explains that the premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles.

#### As a school we aim to:

- Further improve the provision of PE & school sport.
- Work towards PE and school sport provision being judged outstanding by external monitoring.
- Further develop a passion for sport and physical activity.
- Further develop active play and engagement at break times and lunch times.
- Increase the fitness and health of pupils.
- Develop young citizens through teamwork and sporting attitudes.
- Offer free sports and physical activity extra-curricular clubs to all pupils.

Outline of Primary Sport Premium spending 2022 - 2023					
Item/project	Cost	Objectives	Intended Outcome	Impact	
1. The OPAL	£6811	Further embedding of the OPAL	OPAL is an award-winning, mentor	After subscribing to OPAL in the	
Primary Programme		Primary Programme through high	supported school improvement	summer of 2022, in September	
, -	Further monies	development of play areas and high-	programme that addresses all the	we had a play audit from our	
	from other	quality resourcing.	areas that schools must plan for if	OPAL mentor. This informed the	
	funding		they want to strategically and	direction of this project. The audit	
	streams have	A wide range of quality, engaging	sustainably improve the quality of	was successful and we performed	
	been put	play opportunities for all children that	their play opportunities.	well, however there were of	
	towards this	promote and support various		course areas for development.	
	project.	aspects of learning and encourage	OPAL was already at one of our		
		healthy, active lifestyles.	other Trust schools – Porters	Through detailed planning, in	
			Grange and we had seen the	collaboration with our OPAL	
			successes they were enjoying. The	mentor, we have since enhanced	
			children were better engaged at play	our play offer for all children	
			times, learning more at these times –	particularly through the	

			both socially and academically and behaviour had improved. We introduced OPAL at Friars anticipating similar outcomes.  This should then have a positive impact back in the classroom with increased teaching time and even better learning behaviour.	development of new play areas around the school such as the Year 1 garden, a construction zone and a large sandpit.  New storage together with equipment and resources mean children are far better engaged in their play and being incredibly purposeful. Staff have shared the impact it has had on children and the children themselves have provided highly positive feedback.  Mixing year groups at play has proved highly beneficial in many ways including improved mental health and sense of community.
2. Equipment and Resources	£3112	Strengthen existing sports/links and the breadth of sport by introducing high quality equipment and resources. This is not replacing like for like.  Continue to provide and develop diversity in sports available.	A comprehensive spread of sports taught in PE lessons and promoted in the wider curriculum offer.  Quality equipment is fit for purpose and enhances PE lessons and enables competitive sports.	PE and sport across the school is very well supported in terms of the best equipment and resources. Teaching and learning is of a high quality as a result.  The equipment and resources purchased have also enabled high quality extra-curricular provision and attendance.
3. Transport to events and competitions	£1737	Attend a range of competitions with use of the school mini-bus and external bus/coach companies.	Children will gain confidence in participating in wider competitions across the borough and within the Multi Academy Trust (MAT).  The profile of PE and sport will continue to rise.	After the disruption due to the COVID pandemic (2019-20 and 2020-21 both affected by national lockdowns and 2021-22 still troubled by higher absence at times), we managed to complete a full calendar of competitions this year. This has ensured that our children are once again familiar

Actual Spend	£19,460			
4. Funding for extracurricular clubs/enhancements	£7800	A range of sports clubs outside of the regular school day that are free for all pupils.  Additional high-quality sports coaching within the curriculum offer and at lunchtime.	Children are healthier and behaviours (including learning behaviours) are outstanding. Children are able to take part in sports they enjoy and show aptitude for further involvement.  Children demonstrate teamwork and sportsmanship.  Extra-curricular clubs are well resourced.  Children become familiar with sports they may not have yet experienced.	We were highly successful in the Local Authority's showpiece sports event – Borough Sports – where we finished 2 <sup>nd</sup> in the field events. We had 12 children make it through to the Superports events later in the term. This was the highest number of Friars' children attending for some time. Participation in extra-curricular clubs has been high and learning behaviour both in sessions and in the classroom is outstanding.  Lunchtime sports coaching improved play engagement, and was used to target less active pupils.  Children were set on pathways to sport outside of school. This included golf and football.  A particular drive in the school is to promote and engage SEND children in sport and physical activity. This year children attended the Panathlon swimming event at the Olympic Park and a local authority ten-pin bowling event.
				with competitive sport and have gained in confidence and performance.

# Water Safety and Attainment Data 2022 – 2023

The DfE asks schools to report on the competency of Year 6 pupils with regards to certain swimming expectations:

## To:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- perform a safe self-rescue in different water-based situations
- use a range of strokes effectively

42% of our Year 6 children were assessed as meeting these expectations. Unfortunately, swimming success was severely impacted by the COVID-19 pandemic as swimming pools were not accessible for long periods and, once they were reopened, we struggled to source an available swimming pool due to our neighbouring school and public pools prioritising either their own children or schools with previous bookings. To accelerate progress for other cohorts, we are planning additional swimming sessions on top of our core offer.