



		EYFS Shared Themes for this Term: Learning about routines, making new friends and exploring the seasons of Autumn and Winter. Enjoying Autumn and Winter festivals.		EYFS Shared Themes for this Term: Becoming independent and experiencing the season changes that Spring brings. Learning about animals. Enjoying Spring festivals.		EYFS Shared Themes for this Term: Preparing for new beginnings. Watching things grow and observing changes. Summer fun in the garden!	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Power of Reading 	Nursery	Traditional Tale: The Three Little Pigs Poetry Basket: Chop, Chop	Traditional Tale: The Gingerbread Man Poetry Basket: Breezy Weather	Traditional Tale: Goldilocks Poetry Basket: Popcorn	Traditional Tale: The Three Billy Goats Gruff Poetry Basket: Pancake	Traditional Tale: Jack & The Beanstalk Poetry Basket: Five Little Peas	Power of Reading: The Train Ride Poetry Basket: Falling Apples
		Poetry Basket 	Reception	Power of Reading Story: "Hello Friend". Poetry Basket: Leaves	Power of Reading Story: Arrgghhh Spider! Poetry Basket: I have a Little Frog	Power of Reading Story: Blue Penguin Poetry Basket: A Chubby Little Snowman	Power of Reading Story: Yucky Worms Poetry Basket: Caterpillar

Phonics 	Nursery	Foundations in Phonics Phase 1 Developing an awareness of sound, through activities that develop focused listening and attention.	Foundations in Phonics Phase 1 Developing an awareness of sound, through activities that develop focused listening and attention, including oral blending. Introducing phonemes picture correspondence.	Foundations in Phonics Phase 1 Developing an awareness of sound, through activities that develop focused listening and attention, including oral blending. Continuing phonemes picture correspondence.	Foundations in Phonics Phase 1 Developing an awareness of sound, through activities that develop focused listening and attention, including oral blending. Continuing phonemes picture correspondence.	Foundations in Phonics Phase 1 Developing an awareness of sound, through activities that develop focused listening and attention, including oral blending. Continuing phonemes picture correspondence.	Foundations in Phonics Phase 1 Developing an awareness of sound, through activities that develop focused listening and attention, including oral blending. Continuing phonemes picture correspondence.
		Reception	Phase 2 Set 1 s,a,t,p Set 2 i,n,m,d Set 3 g,o,c,k Tricky words: I	Phase 2 Set 4 ck, e,u,r Set 5 h,b,f,l Tricky words: is, the	Phase 3 Set 1 ff,ll,ss, j Tricky words: put,pull,full,as Set 2: v,w,x,y Tricky words: and, has, her, his Set 3: z,zz,qu Tricky words: go, no, to into Set 4: sh, th, ng, nk Tricky words: she, push, he, of Consolidation: adding 's' Tricky words: we, me, be	Phase 3 Set 5: ai,ee,igh,oa Set 6: oo,oo,ar,or Tricky words: was, you, they Set7: ur,ow,oi,ear Tricky words: my, by,all Set 8: air, er and double letters within words. Tricky words: are,sure, pure	Phase 3: The teaching of words containing vowel sounds. Tricky words Week 1: said, so, have, like Week 2: some, come, love, do Week 3: were, here, little, says Week 4: there, when, what Week 5: one, out, today

<p>NCETM Maths Mastery Teacher Led Focus Sessions</p> 	<h1>Reception</h1>	<p>To know when numbers can be subitised and when counting is needed.</p> <p>Make different arrangements of numbers.</p> <p>Count aloud.</p> <p>Understand how many.</p>	<p>Spot smaller numbers within larger quantities.</p> <p>Connect quantities and numbers to finger patterns.</p> <p>Compare sets by matching.</p> <p>Begin to develop the language of 'whole' when talking about objects which have parts.</p>	<p>Begin to identify missing parts for numbers within 5</p> <p>Explore the structure of the numbers 6 and 7 as '5 and a bit'</p> <p>Identify equal and unequal groups when comparing numbers.</p> <p>Counts beyond 20.</p>	<p>Understand that two equal groups can be called a 'double'.</p> <p>Sort odd and even numbers according to their 'shape'.</p> <p>Order numbers to 20 and beyond.</p>	<p>Begin to use a 10-frame, and see how doubles can be arranged in a 10-frame.</p> <p>Compare quantities and numbers and objects.</p> <p>Continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2.</p>	<p>To know 'one more than' and 'one less than' numbers within 10.</p> <p>To identify when sets can be subitised and when counting is necessary.</p> <p>To develop conceptual subitising skills including when using a rekenrek</p>
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		Autumn	Spring	Summer
<p>Maths Focus during Interactions, Stories, Rhymes and Routines</p>	<h2>Nursery</h2>	<p>In nursery maths is planned both through in the moment interactions and focused group times. Planning is developed in line with the Birth to 5 Matters non statutory guidance with an expectation that children leave nursery working securely within age related expectation within Range 5 moving in to Range 6 for the majority of our children.</p> <p>Areas of maths include: Number: Counting, Comparison, Cardinality and Composition Spatial Awareness Shape Pattern Measures</p>		
	<h2>Reception</h2>	<ul style="list-style-type: none"> Count objects, actions and sounds. Subitise. Link the numeral to its cardinal number value. Count beyond 10. Compare numbers. Understand the 'one more than/one less than' relationship between consecutive numbers. 	<ul style="list-style-type: none"> Explore the composition of numbers to 10. Automatically recall number bonds for 0-10. Select, rotate and manipulate shapes in order develop spatial reasoning skills. Compose and decompose shapes so that children recognise a shape can have other shapes within it. Continue, copy and create repeating patterns. Compare length, weight and capacity. 	<ul style="list-style-type: none"> Have a deep understanding of numbers to 10, including the composition of each number. Subitise up to 5. Automatically recall number bonds up to 5 and some number bonds to 10, including doubles. Verbally count beyond 20, recognizing the pattern of the counting system. Compare quantities up to 10 in different contexts. Recognises when one quantity is greater than the other, less than the other or equal to the other quantity. Explore and represent number patters within numbers up to 10, including evens and odds, doubles and sharing equally

Wider Learning Opportunities

Friars EYFS works within an 'In the Moment' ethos where children are encouraged to lead their own learning whilst thinking creatively and critically. Adults carefully support this learning by using their expert knowledge of the EYFS and ensuring children move forward, quickly developing their skills, knowledge and understanding. This is supported by daily enrichment of our shared topics and themes. Some examples of which can be seen below.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Physical Development: Decorating the Autumn Tree with our own leaves by name writing. Managing self-care such as washing my hands and using the toilet.</p> <p>Personal, Social and Emotional Development: Separating from parents and carers with confidence. Making new friends, approaching adults for help.</p> <p>Communication & Language: Listening and joining in with short rhymes and class routine phrases and songs. Responding to simple instructions from adults.</p> <p>Maths: Morning maths, body counting and daily calendar, counting friends and using numbers within 5, making shapes and patterns within the model they make. Ordering by size in the stories we share. Stories of three and number rhymes.</p> <p>Literacy: Self registration and name recognition. Using labels within the environment such as on my work and using my peg. First visits to the school library.</p> <p>Understanding the World: Talking about their own friendships and families at home. Sharing their 'This is Me' bags and forms. Exploring the garden, enjoying outdoor learning week and bug hunting. Harvest Festival Celebrating Diwali & Fireworks.</p> <p>Expressive Arts and Design: Exploring media, enjoying being creative with resources and</p>	<p>Physical Development: Learning our Nativity and Sing-a-long actions and dances. Putting on our coats and zipping them up. Beginning to mark make and write our names daily as part of self-registration and when labelling our creations.</p> <p>Personal, Social and Emotional Development: Developing confidence to sing together and perform for our First Nativity and Christmas Sing-a-Long.</p> <p>Communication & Language: Building a repertoire of songs through our Christmas songs and Poetry Basket.</p> <p>Maths: Becoming familiar with how shapes can be seen and in our everyday environment. Shape hunts in the school and gardens. Comparing size and using positional language through our focus stories. Creating class height charts.</p> <p>Literacy: Joining in with repetitive refrains in traditional stories. Developing a wider range vocabulary to describe climates and experiences of colder climates. Reading books begin to come home for Reception aged children who are confident in Phase 2.</p> <p>Understanding the World: Remembering others on Poppy Day and helping others during Children in Need. Celebrations in our community (Christmas and Hannukah). <i>Developing Experts: Insects and invertebrates Autumn and Winter</i></p> <p>Expressive Arts and Design: Making detailed drawings of story characters, using joining techniques to create decorations during Winter Wonderland.</p> <p>Making our own spiders, bugs and use techniques to create 3D models as well</p>	<p>Physical Development: Continuing to build a love of dance, enjoying the Chinese New Year Dragon Dance.</p> <p>Personal, Social and Emotional Development: Showing confidence and enjoying new experiences including our Exotic Animal and Bugs visit.</p> <p>Communication & Language: To discuss, ask and answer questions to our visiting experiences. Making links in small world creature/animal play enhancements.</p> <p>Maths: Using mathematical vocabulary to describe the size and shape of creatures and to respond to positional/ordinal language during 'learn to ride' sessions.</p> <p>Literacy: Children to begin to link sounds to objects and write simple cvc words to label drawings of story book characters and photos of animals observed during our visit.</p> <p>Understanding the World: To enjoy the awe and wonder of first hand live interaction with bugs and exotic animals. Children will be encouraged to describe animals, patterns, coats and habitats. Role play enhanced with colder climate clothes to provoke discussions and thinking about weather. <i>Developing Experts: Weather and Seasons (snow and melting) Birds</i></p> <p>Expressive Arts and Design: TBC</p>	<p>Physical Development: Enjoying using the gross motor skills required to dig and plant out the EYFS gardens. Helping Mr Brady planting in the environmental garden.</p> <p>Personal, Social and Emotional Development: Enjoying the wider school by taking part in the Easter Bonnet parade.</p> <p>Communication & Language: Talking about our friends Easter Bonnets and what we like about them. Giving reasons and enjoying conversations in larger groups. Developing ability to stay focused when listening to peers.</p> <p>Maths: Creating class Spring height charts. Continuing to look at shapes within nature, such as within spider webs.</p> <p>Literacy: Nursery children will join in confidently with familiar stories and predict what might happen next and enjoy acting out familiar stories using props provided. Reception children will begin writing words linked to our chosen stories. Using speech and thought bubbles in provision.</p> <p>Understanding the World: Experiencing the joys of Spring first hand, in the EYFS and environmental gardens. Children will be provided with opportunities and equipment such as magnifying glasses to investigate the world around them. <i>Developing and Experts: More about insects and invertebrates Spring and Summer</i></p> <p>Expressive Arts and Design: Using a widening colour palette to collage, draw and paint themselves, the natural world and their environment.</p>	<p>Physical Development: Children begin to use a wide range of sports equipment, enjoying field sports in the warmer months, with more opportunities to run over a distance, jump, skip and play ball games.</p> <p>Personal, Social and Emotional Development: Children continue to development self-confidence as they learn to compete in games and go on their first trips.</p> <p>Communication & Language: Beginning new transitions into the wider school, attending school celebrations and maintain focus.</p> <p>Maths: Confidently counting within 20 and often beyond, using number and shape in everyday play, noticing patterns in our natural environment. Summer height charts. Comparing our growth.</p> <p>Literacy: Choosing books for purpose and when visiting the school library, making links to in class shared themes. Nursery children joining in with favourite stories and reception children are able to recognise key words and blend within Phase 2 & 3. Talking about and in Reception writing captions to match the pictures they draw.</p> <p>Understanding the World: Enjoying exploring our school environmental garden within Nursery and enjoying our first trip to Hyde Hall Garden for Reception. Exploring how things grow and the wildlife around it. <i>Developing Experts: Plants</i></p> <p>Expressive Arts and Design: Making observational drawings on our visits, selecting colours with a purpose in mind. Using imagination when retelling stories and enjoying garden instruments.</p>	<p>Physical Development: Sports Day! Enjoying competing and using a range of gross motor skills to compete.</p> <p>Personal, Social and Emotional Development: Enjoying team games, confidently competing and joining in with large group activities. Meeting new teachers and exploring new classrooms.</p> <p>Communication & Language: Sharing stories we imagine and write.</p> <p>Maths: Have a repertoire of number rhymes which they join in with and enjoy sequencing events within their school day, using visual timetables.</p> <p>Literacy: Children can enjoy books with increasing independence during library visits and within class book areas. Children are mark making/writing for specific purposes and in Reception to convey meaning.</p> <p>Understanding the World: Celebrating things we have grown including fruit and vegetables in the gardens and eating them during snack times. <i>Developing Experts: Machines</i></p> <p>Expressive Arts and Design: Children will enjoy a range of large scale art activities in the Summer months, in the outdoor areas, including floor and fence paintings. Using the stage area to express themselves through dance and music.</p>

painting self- portraits.	as paintings and detailed drawings using photographs from our visits.				
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<p>Events and Experiences to Enrich Learning</p>	<p>Stay and Play Sessions EYFS Tours for September Admissions Harvest Festival Sukkot Divali Halloween Bonfire Night Remembrance Day Children in Need Winter Wonderland Nursery Christmas Sing-a-Long Reception 'Our First Nativity' Nursery Parent Stay and Plays</p>	<p>Learn to Ride Chinese New Year Shrove Tuesday St David's Day St Patrick's Day St George's Day Easter Bonnet Parade Exotic Animal Visit Mother's Day Gift Sale Nursery Parent Stay and Plays</p>	<p>School Trip to Hyde Hall for Reception Nursery Teddy Bears Picnic Sports Days Holi Eid Ramadan Transition visits into Reception and Year 1 Nursery Parent Stay and Plays</p>
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