



# FRIARS PRIMARY SCHOOL and NURSERY

## Whole School Curriculum Map

### 2024-2025

Nursery (Termly intakes)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Overarching shared EYFS themes</b>	Learning about routines, making new friends and exploring the seasons of Autumn and Winter. Enjoying Autumn and Winter festivals		Becoming independent and experiencing the season changes that Spring brings. Learning about animals. Enjoying Spring festivals.		Preparing for new beginnings. Watching things grow and observing changes. Summer fun in the garden!	
<b>Maths</b> <i>Mathematics</i>	<p>Maths is planned both through in the moment interactions and focused group times. The maths areas provide opportunities for children to use mathematical resources including manipulatives. Daily routines, stories, rhymes, songs, puzzles, games, cooking and continuous provision opportunities supported by high quality interactions provides meaningful engaging contexts to develop mathematical thinking.</p> <p>Areas of maths include: Number: Counting, Comparison, Cardinality and Composition, Spatial Awareness, Shape, Pattern, Measures</p>					
<b>English</b> <i>Communication and Language</i>	Spoken English is developed through high quality back and forth interactions in play, inside and out, through provision, during group activities, key group times, everyday interactions and daily routines. All provision promotes language and communication.					
<b>English</b> <i>Literacy</i>	<p>Foundations in phonics is introduced and delivered to those children moving to reception in the following September. Developing an awareness of sound, through activities that develop focused listening and attention, including oral blending.</p> <p>Genres explored: Traditional tales, Poetry basket, Nursery rhymes, Action songs, Fiction and non-fiction texts, Helicopter stories (including shared writing and acting)</p> <p>Early writing, beginning with mark making is developed through a range of adult initiated and child initiated activity throughout the indoor and outdoor environments on both large and small scale activities.</p>					
<b>Science</b> <i>Understanding the World</i>	Science is developed through exploration of the nursery inside and outside environment for example in the sand, water, mud kitchen and using appropriate tools such as funnels, cylinders, magnifying glasses, magnets and tweezers. Children learn about their world through direct experience, play, sharing books and sustained shared thinking.					
<b>History</b> <i>Understanding the World</i>	History is developed as children learn about the passing of time, beginning with familiar routines, sequences of familiar events, and events in their own lives and how they have changed and grown. Through the embedding of familiar routines, sharing books and stories, role play, small world play and sharing experiences children begin to develop a sense of time.					



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<b>Geography</b> <i>Understanding the World</i>	<p>Geography is developed as children explore and play within our indoor and outdoor environment, navigating the space, noticing and making observations and comparisons, creating their own worlds, noting similarities and differences in their environment. As children engage in play using the areas of provision for example small world and construction, they create places and explore these considering features, organisation and the placing of resources. Children share their personal experiences of the places they have visited in the local area and beyond and sustained shared thinking provides opportunities to explore, clarify and develop ideas. Songs, books and rhymes are also used to develop a sense of place.</p>					
<b>D&amp;T</b> <i>Expressive Arts and Design</i>	<p>Design &amp; Technology is taught through interactions in continuous provision: child initiated and adult initiated through large and small scale activities inside and out. There are also opportunities for children to develop fine motor control skills through threading beads, using scissors etc.</p>					
<b>Art &amp; Design</b> <i>Expressive Arts and Design</i>	<p>Art and Design is developed on both large and small scales both inside and out as children create, explore, imagine and express their ideas through a range of media including drawing, painting, playdough, collage, printing and junk modelling. There is a balance of child led and adult initiated activity for children to explore.</p>					
<b>RE</b> <i>Understanding the World</i>	Diwali	Christmas	Chinese New Year	Easter	Ramadan	World Humanist Day
	<p>RE is developed as children learn how people are different and have different ideas, preferences and ways of life. Through play, stories and talk they explore special times for them and their family e.g., playing birthdays or decorating the Christmas tree and also begin to experience other festivals for example Chinese New Year- watching a dragon dance.</p>					
<b>MfL - French</b>	<p>Learning begins in Yr3</p>					
<b>PSHE/RSE</b> <i>Personal, Social and Emotional Development</i>	<p>PSHE/RSE is developed as children learn to play and interact with other children and the adults who care for them. They join nursery and settle into a new environment with new people and new routines and expectations. Each term as new children join; they build their friendship groups and an awareness of the needs of others. Children learn to regulate their emotions in a safe environment with secure relationships and high quality interactions. They learn how to be independent and take responsibility for themselves and develop a sense of community as</p>					



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	they experience nursery life. Through play, conversation and stories children develop their sense of self, as they build relationships and learn to understand and manage their feelings.
<b>PE</b> <i>Physical Development</i>	Physical education is developed as children move and operate within a large indoor an outdoor environment, developing their strength, agility and coordination as they play as part of both child led and adult initiated activities. They learn how to keep themselves safe and develop their independence in terms of self care e.g., feeding, toileting and dressing. Healthy eating is promoted through snack times and cooking activities and exploring food e.g., at Harvest Festival. Children also develop their fine motor skills inside and out as they use tools and small equipment to build their hand eye coordination, dexterity and essential pre writing skills.
<b>Computing</b> <i>Understanding the World</i>	Computing is developed as children access ICT in the nursery as they interact with the interactive whiteboard, listen to music, explore toys with moving parts.
<b>Outdoor Learning</b> <i>Understanding the World</i>	In the environmental garden children explore the garden safely, begin to understand basic rules of the area. They have opportunities to create using natural materials and develop vocabulary e.g. crunchy or soft. Children learn about growing food and have the opportunity to taste them when they've grown.



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Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Overarching shared EYFS themes</b>	Learning about routines, making new friends and exploring the seasons of Autumn and Winter. Enjoying Autumn and Winter festivals		Becoming independent and experiencing the season changes that Spring brings. Learning about animals. Enjoying Spring festivals.		Preparing for new beginnings. Watching things grow and observing changes. Summer fun in the garden!	
<b>Maths</b> <b>Mathematics</b> <i>Children have access to a maths area in provision.</i>	In Reception maths is taught in both pre planned adult led sessions using the NCETM Mastering number resource and Birth to 5 guidance and also through daily routines, and provision inside and out as adults maximise in the moment opportunities and provide activities to stimulate mathematical thinking. : Areas of maths include: Number: Counting, Comparison, Cardinality and Composition, Spatial Awareness, Shape, Pattern, Measures					
	Mastering Number, Counting, Cardinality	Mastering Number, Counting, Comparison, Cardinality, Composition	Mastering Number, Counting, Comparison, Cardinality, Composition	Mastering Number, Counting, Comparison, Cardinality, Composition	Mastering Number, Counting, Comparison, Cardinality, Composition	Mastering Number, Counting, Comparison, Cardinality, Composition
	Spatial awareness Shape	Spatial awareness Pattern	Spatial awareness Measures	Spatial awareness Shape	Spatial awareness Pattern	Spatial awareness Measures
<b>English</b> <b>Communication and Language</b> <i>Children have access to a reading area and writing area.</i>	Hello Friend  <i>Poetry Basket:</i> A basket of apples Chop Chop	Aarggh spiders  <i>Poetry Basket:</i> Five little pumpkins Leaves are falling  Helicopter Stories	Blue Penguin  <i>Poetry Basket:</i> Let's put on our mittens Spring wind  <i>Story basket:</i> The White Mitten  Helicopter Stories	Yucky Worms  <i>Poetry Basket:</i> Under a stone Mrs Bluebird  <i>Story basket:</i> Stone Soup  Helicopter Stories	Errol's Garden  <i>Poetry Basket:</i> A little seed Five little peas  <i>Story basket:</i> The enormous turnip  Helicopter Stories	The Naughty Bus  <i>Poetry Basket:</i> A little shell If I were so very small  <i>Story basket:</i> The 3 Billy Goats Gruff  Helicopter Stories



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<p style="text-align: center;"><b>English Literacy</b></p> <p style="text-align: center;"><i>Children have access to a reading area and writing area.</i></p>	<p style="text-align: center;">Little Wandle Phonics</p> <p style="text-align: center;">Hello Friend</p> <p>Labels, Name recognition, Speech bubbles, Mark making, Name writing</p> <p style="text-align: center;"><i>Shared write:</i> captions</p>	<p style="text-align: center;">Little Wandle Phonics</p> <p style="text-align: center;">Aargh Spider</p> <p>Making inferences, Labelling, Simple diagrams</p> <p style="text-align: center;"><i>Shared write:</i> facts</p>	<p style="text-align: center;">Little Wandle Phonics</p> <p style="text-align: center;"><i>Power of reading:</i></p> <p>Zig zag books, Information books</p> <p><i>Shared write:</i> questions</p>	<p style="text-align: center;">Little Wandle Phonics</p> <p style="text-align: center;">Yucky Worms</p> <p>Information books, Diagrams, Writing facts, Writing questions</p> <p style="text-align: center;"><i>Shared write:</i> Letters</p>	<p style="text-align: center;">Little Wandle Phonics</p> <p style="text-align: center;">Errol's Garden</p> <p>Captions and sentences, Sentence rules, Making lists</p> <p style="text-align: center;"><i>Shared write:</i> Instructions</p>	<p style="text-align: center;">Little Wandle Phonics</p> <p style="text-align: center;">The Naughty Bus</p> <p>Sentences, Sentence rules, Labels and captions</p> <p>Hyde Hall visit writing</p> <p>Writing to Yr1- asking questions</p> <p style="text-align: center;"><i>Shared write:</i> Story</p>
<p style="text-align: center;"><b>Science Understanding the World</b></p> <p style="text-align: center;"><i>Children have access to science resources inside and out as part of provision</i></p>	<p>Naming fruit and vegetables linked to Chop, Chop.</p> <p>Naming body parts and features</p> <p>Similarities and differences</p>	<p><i>Developing experts: Learning about Spiders</i></p> <p>Looking after living things</p> <p><i>Developing experts: Autumn</i></p> <p>Asking questions Making observations</p>	<p><i>Developing Experts: Winter</i></p> <p>Describing and observing changes and materials</p> <p>Asking questions Making observations</p>	<p><i>Developing experts: Spring</i></p> <p>Asking and answering questions</p> <p>Looking after living things</p> <p>Making observations</p>	<p><i>Developing experts: Looking after plants</i></p> <p>Growing things</p> <p>Naming and recognising equipment</p> <p>Naming plants and creatures</p> <p>Caring for our garden</p> <p>Making observations and comparisons</p> <p>Keeping safe in the sun</p>	<p><i>Developing experts: Summer</i></p> <p><i>Developing experts: Machines- transport</i></p> <p>Making observations</p> <p>Noticing similarities and differences</p> <p>Hyde Hall visit- plants and minibeast focus</p> <p>Talking about jobs: bus driver, the gardeners at Hyde Hall. Why is</p>



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						their work important? What other jobs can we think of? (Careers Week)
<p style="text-align: center;"><b>History</b> <i>Understanding the World</i></p>	<p>Sharing memories of their previous settings and how they felt starting school</p> <p>Sharing photos from home and talking about times with families</p>		<p>Recounting family events and celebrations Christmas</p> <p>Talking about explorers in the past who went to Antarctica</p>		<p>Recounting our visit to Hyde Hall</p> <p>Sequencing events from the trip: time language first, then, next and so on</p>	<p>Sharing learning journeys- how we have grown, what we have learned and thinking about yr1.</p> <p>Comparing pictures of old and new ways of travelling.</p>
<p style="text-align: center;"><b>Geography</b> <i>Understanding the World</i></p> <p><i>Children have access to a small world area inside and outside of the class.</i></p> <p><i>Freeflow provision means they explore the inside and outside environments independently.</i></p>	<p>Becoming familiar with a new environment and places within it, understanding safety rules, expectations and boundaries</p>	<p>Learning about other places: Antarctica</p> <p>Introducing maps and globes</p>	<p>Exploring our garden to find bugs and exploring habitats.</p>	<p>Similarities and differences- comparing places</p> <p>Drawing simple maps</p> <p>Naming features of places</p>	<p>Hyde hall visit- exploring new places and making comparisons</p> <p>Describing the features of places</p> <p>Taking care of our planet and animals (linked to Humanist day)</p> <p>Recounting journeys and ways of travelling</p> <p>Becoming familiar with new environments: Yr1 class room, outside area and playgrounds</p>	



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<p style="text-align: center;"><b>D&amp;T</b> <i>Expressive Arts and Design</i></p> <p style="text-align: center;"><i>Children have access to a well stocked creative area throughout the day.</i></p>		<p>Christmas Crafts Making spiders</p>	<p>Making zig zag books</p>	<p>Joining materials Creating minibeasts</p> <p>Easter crafts</p>	<p>Designing a garden</p>	<p>Junk modelling making vehicles, joining and adding details.</p>
<p style="text-align: center;"><b>Art &amp; Design</b> <i>Expressive Arts and Design</i></p> <p style="text-align: center;"><i>Children have access to a well stocked creative area throughout the day.</i></p>	<p>Painting ourselves</p>	<p>Christmas Crafts Making spiders</p>	<p>Looking at works of art and choice of colours</p> <p>Making collage in response to art work</p> <p>Drawing animals</p>	<p>Drawing and painting minibeasts</p> <p>Easter Crafts</p>	<p>Creating gardens</p>	<p>Drawing plants and flowers</p> <p>Making vehicles from junk modelling</p> <p>Making cards for special people</p>
<p style="text-align: center;"><b>Music</b> <i>Expressive Arts and Design</i></p> <p style="text-align: center;"><i>Songs are used through the day including as part of routines and behaviour management. Instruments are available in provision</i></p>	<p>Singing songs and nursery rhymes</p> <p>Clapping names and copying sound patterns</p> <p>Performing our poems</p>	<p>Christmas performance</p> <p>Incy Wincy Spider I have a little spider</p> <p>Performing our poems</p>	<p>Moving in response to music</p> <p>Creating penguin songs- listening to calming music</p> <p>Exploring instruments in response to Dragon dancing</p> <p>Performing our poems</p>	<p>Songs about minibeasts: Wiggly Woo</p> <p>Performing our poems</p>	<p>Songs about plants and flowers; Mary Mary Quite Contrary</p> <p>Performing our poems</p>	<p>Songs about transport: The Wheels on the Bus</p> <p>Performing our poems</p>
<p style="text-align: center;"><b>RE</b> <i>Understanding the World</i></p>	<p>Sukkot Harvest Festival</p>	<p>Christmas</p>	<p>Chinese New Year</p>	<p>Easter Mothers Day</p>	<p>Ramadan</p>	<p>World Humanist Day Fathers day</p>
<p style="text-align: center;"><b>PSHE/RSE</b> <i>Personal, Social and Emotional Development</i></p>	<p>Starting school and leaving parents, Making</p>	<p>Developing confidence,</p>	<p>Being a good friend,</p>	<p>Exploring emotions,</p>	<p>Children continue to development self-</p>	<p>Meeting new teachers and exploring new</p>



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	friends and getting to know new adults, New routines, rules and boundaries Talking about feelings	Performing our First Nativity and Christmas Sing-a-Long.	Talking about similarities and differences, Learning about emotions, New Years Resolutions- what do we want to get better at?	Mothers day- Who is special to us?	confidence as they learn to compete in games and go on their first trips.  Enjoying team games, confidently competing and joining in with large group activities- Sports Day and PE	classrooms, Exploring emotions around moving to Yr1., Fathers day- people who look after us, Humanist day- thinking about kindness and helping others.
<p style="text-align: center;"><b>PE</b> <i>Physical Development</i></p> <p><i>Before formal PE lessons begin in the Summer term- children's physical skills are developed as they access a rich and varied inside and outside learning environment.</i></p>	Name writing, Self care, Learning to use new equipment, Moving in a range of ways, Using cutlery	Learning our Nativity and Sing-a-long actions and dances., Putting on our coats and zipping them up., Continuing to develop fine motor skill	Chinese New Year Dragon Dance- creating own dances	Digging and planting outside.	PE hub: Body Management  Sports day fun!	PE Hub: Speed direction and travel  Accessing OPAL
<p style="text-align: center;"><b>Computing</b> <i>Understanding the World</i></p> <p><i>Use of the IWB daily, ipads to take photos, make videos, research and use timers to support learning.</i></p>	Using the whiteboard			Using technology to find answers	Using the ipad to take photographs	Taking selfies for new teachers
<p style="text-align: center;"><b>Outdoor Learning</b> <i>Understanding the World</i></p>	Outdoor Art				Mini-Beasts	





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Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	Place Value within 10, Addition and Subtraction within 10, Shape		Place Value within 20, Addition and Subtraction within 20, Place Value within 50, Length and Height, Mass and Volume		Multiplication and Division, Fractions, Position and Direction, Place Value within 100, Money, Time	
<b>English</b>	Narrative, Poetry, Non-Chronological reports, Explanation		Recount, Narrative, Poetry, Non-Chronological Reports		Sentence types, Recount, Narrative, Non-Chronological Reports	
<b>Science</b>	Animals including humans – All About Me	Animals including humans – Animals	Seasons	Plants throughout the Year	Everyday Materials 1	Everyday Materials 2
<b>History</b>	My Family	Guy Fawkes		The Great Fire of London (Stand-alone mini topic) + Samuel Pepys		Southend on Sea – Changes to the seaside
<b>Geography</b>	Bird's eye view of the farm  My Journey to School – strip maps	Cold Climates	What is a city? Differences between city and countryside.  London landmarks		The 4 Countries in UK compared to the continent of Africa.  Comparison UK to Kenya  Google Maps/Digi-Maps	
<b>D&amp;T</b>		Making free standing structures – igloo		Sliders and Levers – growing flowers in plant pot.	Food DT – Fruit salad	
<b>Art &amp; Design</b>	Self Portraits (Black and White) – Picasso		Cityscape Shapes Art (Collage)			Painting-African sunsets



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<b>Music</b>	Old School Hip-Hop How pulse, rhythm and pitch work together	Reggae Pulse, rhythm and pitch, rapping, dancing and singing	Blues, Baroque, Latin, Bhangra, Folk, Fun How to be in the groove with different styles of music.	Bossa Nova Pulse, rhythm and pitch in different styles of music.	Pop Using your imagination.	Classical The history of music, look back and consolidate your learning, learn some of the language of music
<b>RE</b>	What Does it Mean to Belong?	Sharing Special Times Together	Why, How and Where do People Worship?	Who is Special?	What Makes a Book Special?	Who Cares for the World? Environmental Responsibilities.
<b>PSHE/RSE</b>	Belonging to a Community  Money and work  Respecting ourselves and others		Media literacy and digital resilience  Physical health and Mental wellbeing  Keeping safe		Safe relationships  Families and Friendships  Growing and changing	
<b>PE</b>	Send and Return 1 Attack Defend Shoot 1	Send and Return 2 Attack Defend Shoot 2	Gymnastics 1 Dance 1	Gymnastics 2 Dance 2	Hit Catch Run 1 Run Jump Throw 1	Hit Catch Run 2 Run Jump Throw 2
<b>Computing</b>	Computing systems and networks – Technology around us	Creating media – Digital painting	Programming A – Moving a robot	Creating media – Digital writing	Data and information – Grouping data	Programming B- Introduction to Animation
<b>Outdoor Learning</b>	Outdoor Scientist		Animal Care		Outdoor Artist	



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Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	Place Value, Addition and Subtraction, Shape		Money, Multiplication and Division, Length and Height, Mass, Capacity, Temperature		Statistics, Fractions, Position and Direction, Time	
<b>English</b>	Narrative, Instructions, Poetry, Non-Chronological Reports, Instructions		Narrative, Non-Chronological Reports, instructions, informal Letters, Diaries		Non-Chronological Reports, Biographies, Diaries, Letters, Poetry, Explanation, Narrative	
<b>Science</b>	Uses of Everyday Materials	Animals Including Humans – Health and Survival	Animals Including Humans - Lifecycles	Plants	Living Things and their Habitats	Living Things Habitats around the World
<b>History</b>	Comparing our lives with parents/carers	Local Area – local study, Shoeburyness – past and present	Amelia Earhart Thomas Ford	Florence Nightingale George Stephenson The Titanic  Changes in Transport	Ernest Shackleton Robert Falcon Scott	James Cook
<b>Geography</b>		Create routes, keys, symbols for own maps based on local area  Maps & Routes – school grounds, local area including around school walk	The United Kingdom – 4 countries of UK, human & physical features – capital cities	Name and locate the seven continents and the five oceans	Arctic & Antarctic – comparing climates with UK	Australia – human & physical features – capital cities – climate – seas& ocean, animals & The Great Barrier Reef  Comparison with UK & Arctic, Antarctic
<b>D&amp;T</b>		Textiles – Designing a puppet	Design, create & evaluate model cars			Create a healthy snack/meal –



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						Vegetable wraps/pittas
<b>Art &amp; Design</b>	Portraits Andy Warhol Paul Klee			Monet and Van Gogh – painting /Landscapes and Cityscapes	Sculptures/Printing – Abstract and figurative	
<b>Music</b>	Afropop - South African Music	A song with rapping and improvising for Christmas	Rock - Playing together in a band	Reggae – Reggae and animals	Pop – A song about being friends	Classical The history of music, look back and consolidate your learning, learn some of the language of music
<b>RE</b>	Religious teachers: What do we know about Jesus?	Celebrations: Light and Darkness	Special places	Why do we care for others?	Why do stories matter? Stories in Christianity and other faiths	Who am I? Where do I fit in? What is my place in the world?
<b>PSHE/RSE</b>	Belonging to a Community  Money and work  Respecting ourselves and others		Media literacy and digital resilience  Physical health and Mental wellbeing  Keeping safe		Safe relationships  Families and Friendships  Growing and changing	
<b>PE</b>	Send and Return 1 Attack Defend Shoot 1	Send and Return 2 Attack Defend Shoot 2	Dance 1 Gymnastics 1	Dance 2 Gymnastics 2	Run Jump Throw 1 Hit Catch Run 1	Run Jump Throw 2 Hit Catch Run 2



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<b>Computing</b>	Computing systems and networks – IT around us	Creating media – Digital photography	Programming A – Robot algorithms	Creating media – Making music	Data and information – Pictograms	Programming B – An introduction to quizzes
<b>Outdoor Learning</b>	Fire Safety		Geography Fieldwork		Gardening	



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Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	Place Value, Addition and Subtraction, Multiplication and Division		Multiplication and Division, Length and Perimeter, Fractions, Mass, Capacity, Temperature		Fractions, Money, Time, Shape, Statistics	
<b>English</b>	Narrative, Non-Chronological Reports, Diaries, Poetry, Letters		Narrative, Non-Chronological reports, Informal letters, Diary, Instructions		Persuasive Writing, Narrative, Poetry, Explanation, Letters	
<b>Science</b>	Forces & Magnets	Animals including Humans	Rocks	Light	Plants	Scientific Enquiry
<b>History</b>	Exploring the stone age	Exploring the Bronze Age			Romans  Colchester Castle visit.	
<b>Geography</b>	Settlements		Earthquakes/volcanoes			Map making and fieldwork - Beach Trip UK countries/capitals Compare and contrast UK to European city (Link with Romans)
<b>D&amp;T</b>		Design and make a medicine box for a particular purpose		Design and make a mechanism – Easter card	Making pizza Health and nutrition.	
<b>Art &amp; Design</b>	Iron man sketches using different pencil strokes.		Margaret Godfrey Volcano landscapes, using collage and layering techniques.			Roman mosaics using paper, focusing on pattern and shape.



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	<p>Silhouettes on a watercolour wash background.</p> <p>Cave Paintings Clay – Stone Age Jewellery</p>					
<b>Music</b>	RnB - RnB and other styles compared	Exploring and developing playing skills	Reggae – Reggae and animals	A pop song that's tells a story Music from around the world celebrating our differences and being kind to one another	Disco Disco, friendships, hope and unity	Classical The history of music, look back and consolidate your learning, learn some of the language of music
<b>RE</b>	Beliefs in action in the world: People of Faith	Celebrations: Waiting and preparing	How important can a book be?	What does it mean? Signs and symbols	What makes a story religious?	Three people who changed the world
<b>MfL - French</b>	Bonjour	En Classe	Mon Corps	Les Animaux	La Famille	Bon Anniversaire
<b>PSHE/RSE</b>	<p>Belonging to a Community</p> <p>Money and work</p> <p>Respecting ourselves and others</p>		<p>Media literacy and digital resilience</p> <p>Physical health and Mental wellbeing</p> <p>Keeping safe</p>		<p>Safe relationships</p> <p>Families and Friendships</p> <p>Growing and changing</p>	



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<b>PE</b>	Netball Tag Rugby	Hockey Dodgeball	Badminton Dance	Gymnastics Volleyball	Tennis Athletics	OAA Football
<b>Computing</b>	Computing systems and networks – Connecting computers	Creating media – Animation	Programming A – Sequence in music	Creating media – Desktop publishing	Data and information – Branching databases	Programming B – Events and actions
<b>Outdoor Learning</b>	Pioneering		Camping Basics		Geography Fieldwork	





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Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	Place Value, Addition and Subtraction, Area, Multiplication and Division		Multiplication and Division, Length and Perimeter, Fractions, Decimals		Decimals, Money, Time, Shape, Statistics, Position and Direction	
<b>English</b>	Narrative, Letters, Newspaper, Diaries, Poetry, Instructions		Newspaper, Non-Chronological Reports, Narrative, Persuasive Writing		Poetry, Narrative, Instructions, Letter writing	
<b>Science</b>	Animals including Humans	Sound	Animals and their Habitats	Habitats and Conservation	Electricity	States of matter
<b>History</b>	Anglo Saxons/The Vikings, comparing past to modern day		WW2 Hook Day  Lifestyle comparison past and present			
<b>Geography</b>			Locational Geography Europe & Britain		Mountains	Shoebury East Beach Friars Park
<b>D&amp;T</b>	Viking Blood Bread		Make do and Mend - Toys			Electrical Circuits
<b>Art &amp; Design</b>		Bayeux Tapestry Batik		Painting & mixed media colour work (Lowry)	Drawing/Multimedia Lichtenstein	
<b>Music</b>	Pop ABBA's music	Mixed styles Exploring and developing playing skills using the glockenspiel	Grime Writing lyrics linked to a theme	Gospel Soul and Gospel music and helping one another	The Beatles The Beatles, equality and civil rights	Classical The history of music, look back and consolidate your learning, learn some of the language of music



# FRIARS PRIMARY SCHOOL and NURSERY

## Whole School Curriculum Map

### 2024-2025

<b>RE</b>	What is worship?	Where are we going? Journeys	What makes a book holy?	What's right and what's wrong?	What it Means to be a Hindu in Britain Today.	RE-on-Sea: Looking for Religion in our Community
<b>MfL - French</b>	Encore!	Quelle heure est-il?	Les fêtes	Où vas-tu?	Où vas-tu?	On Mange & Le Cirque
<b>PSHE/RSE</b>	Belonging to a Community  Money and work  Respecting ourselves and others		Media literacy and digital resilience  Physical health and Mental wellbeing  Keeping safe		Safe relationships  Families and Friendships  Growing and changing	
<b>PE</b>	Hockey Volleyball	Basketball Football	Dodgeball Gymnastics	Handball Table Tennis	Rounders Athletics	OAA Tennis
<b>Computing</b>	Computing systems and networks – The Internet	Creating media – Audio editing	Programming A – Repetition in shapes	Creating media – Photo editing	Data and information – Data logging	Programming B – Repetition in games
<b>Outdoor Learning</b>	Outdoor Art		Forestry		Outdoor Cooking	



# FRIARS PRIMARY SCHOOL and NURSERY

## Whole School Curriculum Map

### 2024-2025

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	Place Value, Addition and Subtraction, Multiplication and Division, Fractions		Multiplication and Division, Fractions, Decimals and Percentages, Perimeter and Area, Statistics		Shape, Position and Direction, Decimals, Negative Numbers, Converting Units, Volume	
<b>English</b>	Narrative, Newspapers, Letters, Poetry, Non-Chronological Reports		Biographies, Explanation, Poetry, Narrative, Persuasive Writing		Playscripts, Newspapers, Non-Chronological Reports, Narrative, Instructions, Explanation, Poetry	
<b>Science</b>	Properties of Materials	Earth and Space	Changing Materials	Forces	Living things and their Habitats	Animals including Humans
<b>History</b>	Research Ancient Egyptian life	Research Ancient Egyptian life			Research – The Tudors 1485-1603	Research Shakespearean life – 1564 - 1616
<b>Geography</b>	Ancient Egypt study Rivers and Landscapes		Climate Zones and Biomes		Thriftwood & East Beach Study	Trade
<b>D&amp;T</b>	Shadufs		Scented drawstring bags		Tudor Houses	
<b>Art &amp; Design</b>		Canopic Jars		Protest Art		Hans Holbein – portraits  Painting & drawing portraits
<b>Music</b>	Rock Rock Anthems	Bozza Nova and Swing Jazz and improvisation	Pop Ballads	Old-School Hip Hop	Motown	Classical The history of music, look back and consolidate your learning, learn some



# FRIARS PRIMARY SCHOOL and NURSERY

## Whole School Curriculum Map

### 2024-2025

						of the language of music
<b>RE</b>	Religion and the individual: What does it mean to have faith?	Experiences of God: Revelation- exploring the concept of God in the religions studied	Religious expression: spiritual values	Follow the leader? Religious authority and leadership	The journey of life and death	Who owns the world? Religion and the environment
<b>MfL - French</b>	Le Cirque	Salut, Gustave!	À l'école	À l'école	La Nourriture	En ville
<b>PSHE/RSE</b>	Belonging to a Community  Money and work  Respecting ourselves and others		Media literacy and digital resilience  Physical health and Mental wellbeing  Keeping safe		Safe relationships  Families and Friendships  Growing and changing	
<b>PE</b>	Netball Tag Rugby	Table Tennis Basketball Netball	Gymnastics Dance	Badminton Table Tennis	Cricket Athletics	OAA Rounders
<b>Computing</b>	Computing systems and networks – Sharing information	Creating media – Vector drawing	Programming A – Selection in physical computing	Creating media – Video editing	Data and information – Flat-file databases	Programming B – Selection in quizzes
<b>Outdoor Learning</b>	Outdoor Craft		Geography Fieldwork		Camp Cooking - Thriftwood	



# FRIARS PRIMARY SCHOOL and NURSERY

## Whole School Curriculum Map

### 2024-2025

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Converting units		Ratio, Algebra, Decimals, Fractions, Decimals and Percentages, Area, Perimeter and Volume, Statistics		Shape, Position and Direction	
<b>English</b>	Narrative, Non-Chronological Reports, Biographies, Newspaper, Poetry, Persuasive Texts		Biographies, Newspaper, Diary, Letters, Poetry, Instructions, Narrative			
<b>Science</b>	Electricity	Light	Living Things and their Habitats	Animals including Humans	Evolution and Inheritance	Looking after the Environment
<b>History</b>	Victorian Study			Mayan Study		
<b>Geography</b>		Trade and Economic Study	Map work  Climate		Isle of Wight Southend Week Transition Visits to School	
<b>D&amp;T</b>		Victorian Cushions - Textiles			Electrical Board Games	Cooking-Bake Off
<b>Art &amp; Design</b>	William Morris Drawing/Printing/Textiles		Painting Hokusai – The Great Wave	Mayan Art work and Masks		
<b>Music</b>	Pop/Neo Soul Being happy	Bacharach and Blues Jazz, improvisation and composition	Classical or Urban Gospel Benjamin Britten’s music and cover versions	70’s Ballad/Pop The music of Carole King	Create your own music inspired by your identity and women in the music industry	Classical The history of music, look back and consolidate your learning, learn some



# FRIARS PRIMARY SCHOOL and NURSERY

## Whole School Curriculum Map

### 2024-2025

						of the language of music
<b>RE</b>	Are there more questions than answers?	Beliefs in action in the world	Beliefs in action in the world: human rights		How is faith expressed through the arts	
<b>MfL - French</b>	En vacances	Chez moi	Le week-end	Le week-end	Les Transports	Les Sport
<b>PSHE/RSE</b>	Belonging to a Community  Money and work  Respecting ourselves and others		Media literacy and digital resilience  Physical health and Mental wellbeing  Keeping safe		Safe relationships  Families and Friendships  Growing and changing	
<b>PE</b>	Hockey Tag Rugby	Netball Basketball	Dodgeball Table Tennis	Handball Badminton	Rounders Athletics	OAA Cricket
<b>Computing</b>	Computing systems and networks- Communication	Creating Media – 3D modelling	Programming A – Variables in Games	Creating media – Web page creation	Data and Information - Spreadsheets	Programming B - sensing
<b>Outdoor Learning</b>	DIY		Camping		Geography Fieldwork - residential	