



# Friars Primary School and Nursery – Religious Education Overview – 2023-24



RE is usually taught as a stand-alone subject although it is integrated into English, Art, DT and History lessons where possible. Following the Agreed Southend Syllabus for RE, Friars staff begin in-depth class discussions and activities using artefacts, guest speakers, off-site visits, videos, pictures and music as an inspiration. These help to educate our children in the many traditions and religions, whilst encouraging tolerance, interest and mutual respect for all beliefs.

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b>	Diwali	Christmas	Chinese New Year	Easter	Ramadan	Summer Solstice/ World Humanist Day
<b>Reception</b>	Sukkot	Christmas	Chinese New Year	Easter	Ramadan	Summer Solstice/ World Humanist Day
<b>1</b>	What Does it Mean to Belong?	Sharing Special Times Together	Why, How and Where do People Worship?	Who is Special?	What Makes a Book Special?	Who Cares for the World? Environmental Responsibilities.
<b>2</b>	Religious teachers: What do we know about Jesus?	Celebrations: Light and Darkness	Special places	Why do we care for others?	Why do stories matter? Stories in Christianity and other faiths	Who am I? Where do I fit in? What is my place in the world?
<b>3</b>	Beliefs in action in the world: People of Faith	Celebrations: Waiting and preparing	How important can a book be?	What does it mean? Signs and symbols	What makes a story religious?	Three people who changed the world
<b>4</b>	What is worship?	Where are we going? Journeys	What makes a book holy?	What's right and what's wrong?	What it Means to be a Hindu in Britain Today.	RE-on-Sea: Looking for Religion in our Community
<b>5</b>	Religion and the individual: What does it mean to have faith?	Experiences of God: Revelation- exploring the concept of God in the religions studied	Religious expression: spiritual values	Follow the leader? Religious authority and leadership	The journey of life and death	Who owns the world? Religion and the environment
<b>6</b>	Are there more questions than answers?	Beliefs in action in the world	Beliefs in action in the world: human rights		How is faith expressed through the arts	