

Friars Primary School & Nursery Part of the Portico Academy Trust

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Wednesday 19th May 2021

Dear Parents and Carers of Year 2,

Relationships and Sex Education

As you may recall, back in the autumn term, we shared the proposed curriculum for our Relationships and Sex Education. Following consultation with children, staff, parents, carers and Portico trustees, this curriculum has now been adopted and after the half term we will see the start of these sessions.

This curriculum has been designed in partnership with the PSHE Association and is used widely across not only the other Portico schools, but by many other primary schools in the country. We understand that some parents may find the content of these lessons a little sensitive but we do feel that there is great value to the children being taught properly about these subjects rather than getting a false idea via older peers, the internet or social media.

We are also letting you know that this content will be taught soon, to allow you to be prepared for any questions your child may ask at home.

For Year 2, the content includes;

Topic	In this unit of work, students learn
Safe relationships	how to recognise hurtful behaviour, including online
Managing secrets; resisting	what to do and whom to tell if they see or experience hurtful behaviour, including online
pressure and getting help;	about what bullying is and different types of bullying
recognising hurtful	how someone may feel if they are being bullied
behaviour	• about the difference between happy surprises and secrets that make them feel uncomfortable or worried, and how to get help
	how to resist pressure to do something that feels uncomfortable or unsafe
	how to ask for help if they feel unsafe or worried and what vocabulary to use
Respecting ourselves and	about the things they have in common with their friends, classmates, and other people
others	how friends can have both similarities and differences
Recognising things in common	how to play and work cooperatively in different groups and situations
and differences; playing and	how to share their ideas and listen to others, take part in discussions, and give reasons for their views
working cooperatively; sharing	
opinions	
Families and friendships	how to be a good friend, e.g. kindness, listening, honesty
Making friends; feeling lonely	about different ways that people meet and make friends
and getting help	strategies for positive play with friends, e.g. joining in, including others, etc.
	about what causes arguments between friends
	how to positively resolve arguments between friends
	how to recognise, and ask for help, when they are feeling lonely or unhappy or to help someone else
Growing and changing	about the human life cycle and how people grow from young to old
Growing older; naming body	how our needs and bodies change as we grow up
parts; moving class or year	• to identify and name the main parts of the body including external genitalia (e.g. vulve, vagina, penis, testicles)
	about change as people grow up, including new opportunities and responsibilities
	preparing to move to a new class and setting goals for next year

Please rest assured that all lessons of this nature are conducted in an age appropriate manner, using specially designed, child friendly resources.

We hope you feel happy knowing that we take the teaching of RSE very seriously at Friars in order to prepare our young people for life in modern Britain. However, should you have any questions about these lessons or the content please raise these with the class teachers via the <u>year2@friars.southend.sch.uk</u> email address.

Yours sincerely,

Allor

Mr. S. Roche Vice Principal