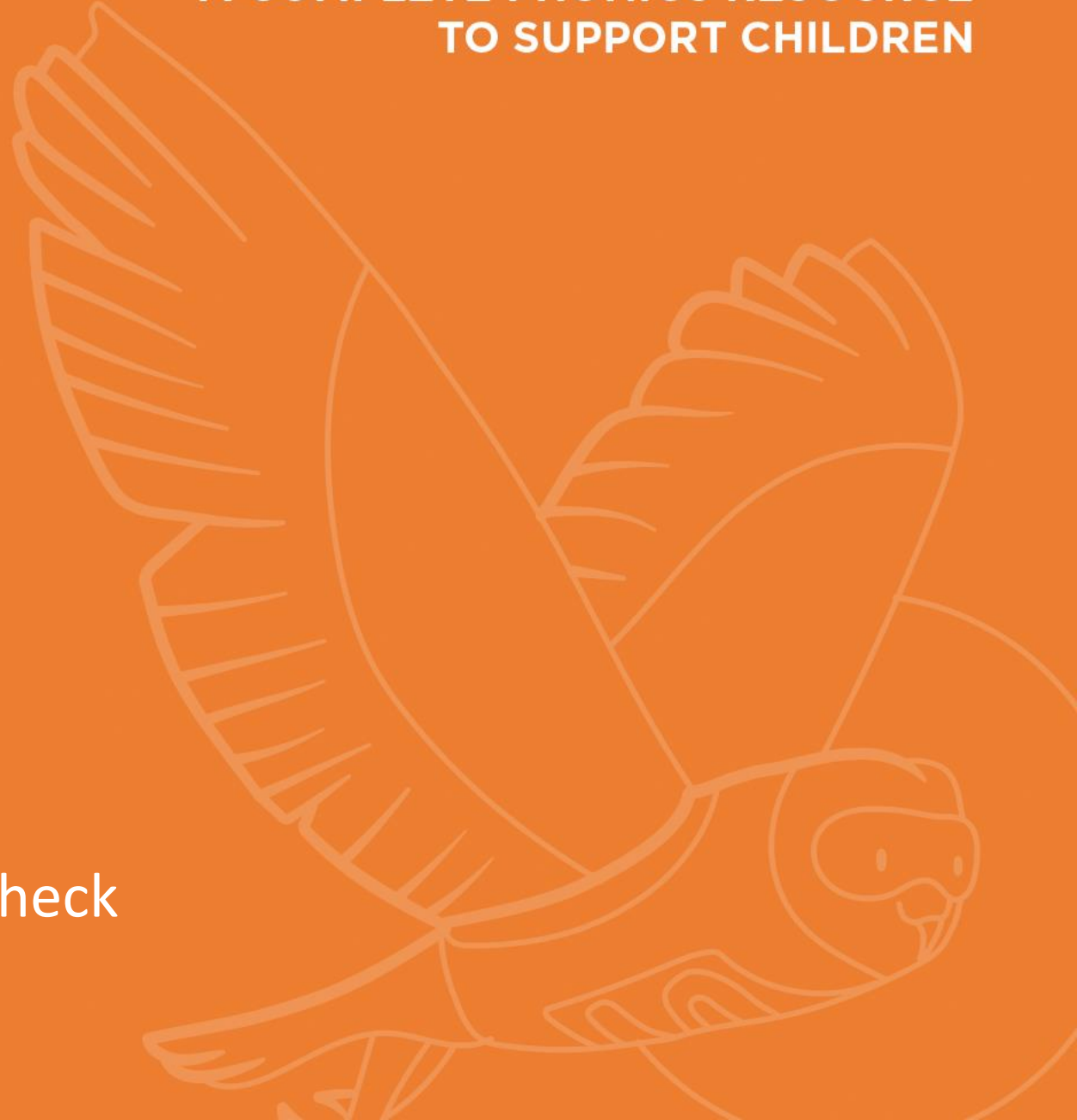




**A COMPLETE PHONICS RESOURCE
TO SUPPORT CHILDREN**

**Teach reading:
change lives**

Parent workshop: Phonics Screening Check





Phonics Screening Check – What is it?

The phonics screening check is a quick and easy check of your child's phonics knowledge. It helps schools confirm whether your child has made the expected progress.

The national phonics screening check was introduced in 2012 to all Year 1 pupils in the country. It is a short, statutory assessment to ensure children are making sufficient progress in the phonics skills to read words and are on track to become fluent readers who can enjoy reading for pleasure and for learning.



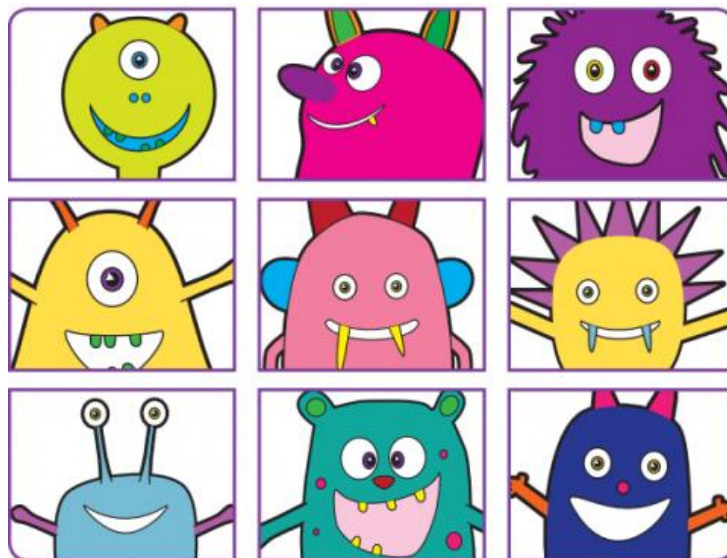
What happens during the test?

During the check, your child will sit with a familiar adult and will be asked to read 40 words aloud. The check normally takes a few minutes. If your child is struggling the teacher will stop the check. The check is carefully designed not to be stressful for your child.





The check consists of a list of 40 words, half real words and half nonsense words. The nonsense words will be shown to your child with a picture of an alien. This not only makes the check a little bit more fun, but provides the children with a context for the nonsense word which is independent from any existing vocabulary they may have.

Pseudo Words (Nonsense words)

Nonsense words are important to include as they can't be read using their vocabulary or from memory; they have to use their decoding skills. This is a fair way to assess all children's ability to decode.



Section 1

sut	
yad	
dop	
uct	

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Reporting to Parents

We will inform you on your child's progress towards the end of the Summer term. If your child found the test tricky we will inform you of what support we have put in place to help them improve and what you can do at home to help them as well. Children who have not met the standard will retake the check when they are in Year 2.

All children are individuals and all develop at different rates. The screening check ensures that teachers understand which children need extra help with phonic decoding.

How can I help my child at home?



In school we are continually checking your children's phonic development within our approach to the assessment of reading. This screening forms part of our overall assessment procedure. However, there are a number of things that parents can do to support early reading skill development.

- ❖ Let your child see you enjoying reading yourself – they are influenced by you and what you value!
- ❖ Immerse your child in a love of reading: share books and magazines with your child, take them to the library to choose books, read to them regularly, point out texts around you, e.g. in the street etc.
- ❖ Make time for your child to read school books to you regularly – encourage them by pointing to the words and ask them about the story they are reading.
- ❖ Use phonics play www.phonicsplay.co.uk. This is a website which is packed with interactive phonics games to help children to learn to hear sounds and blend sounds.



How can I prepare my child for the PSC?

- ❖ Daily practice of the phonemes your child has learnt
- ❖ Practise some previous screening check with your child (accessed via QR codes on handout)
- ❖ Encourage your child to identify digraphs/trigraphs (2 or 3 letters than make one sound) within words
- ❖ Encourage your child to slowly sound out words before blending to read

What is the Phonics screening check?

The phonics screening check is a quick and easy check of your child's phonics knowledge.

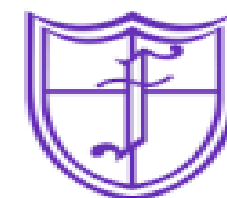
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What sounds and types of words are included within the PSC?

All phase 2 and 3 sounds are included.

s	a	t	p	i	n
m	d	g	o	c	k
ck	e	u	r	h	b
f	l	ff	ll	ss	j
v	w	x	y	z	zz
qu	ch	sh	th	ng	nk
ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear
air	er				

Phase 4: example words		
VCC	ant	
CCVC	frog	green
CVCC	best	boast
CCVCC	clump	spoilt
CCCV		three
CCCVC	scrub	screen
CCCVCC	strict	

All phases: words ending in -s			
hats	keeps	crowds	spikes

All phases: two-syllable words				
panic	model	forest	portrait	blossom
label	saucers	reptiles	reaching	beehive

Phase 5 GPCs: vowels

/ai/	a-e	ay			
/ee/	e	ea	e-e	ie	
/igh/	i	i-e	ie		
/oa/	o	o-e	ou	ow	
/oo/	u-e	ew	ue	ou	
/yoo/	u	u-e	ou	ew	ue
/ow/	ou				
/e/	ea				
/oi/	oy				
/or/	au	aw			
/ar/	a*				
/u/	ou				
/oo/	u*				

*depending on accent

Phase 5 GPCs: consonants

/s/ c	/sh/ ch	/cl/ ch
/j/ g	/f/ ph	/wl/ wh

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