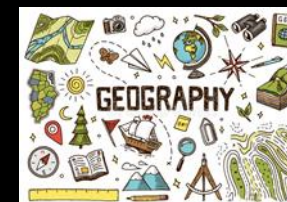




Friars Primary School and Nursery
 Geography - National Curriculum Coverage by Year Group – 2023-24

Geography



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 POR = Power of Reading		All About Me POR: Grace & Family	Cold Climates POR: The Emperor's Egg	London POR: Claude in the City	Spring POR: The Secret Sky Garden	Africa POR: Lila & the Secret of Rain	Oh, I do like to be beside the seaside! POR: The Storm Whale
		<i>Learning about ourselves, our families, our local area and living history.</i>	<i>Learning about Antarctica versus the Arctic, Animals and colder climates.</i>	<i>Learning about the features of a city, simple maps and the Great Fire of London</i>	<i>Learning about plants, changes in weather and map skills</i>	<i>Learning about the continent, with a focus on Nelson Mandela and Africa animals.</i>	<i>Learning about the seaside past and present. Our town now and then and coastal towns.</i>
		Bird's eye view of the farm My Journey to School – strip maps <i>use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</i> use basic geographical vocabulary to refer to: key human features, including: city, town, village,	Linked Provision	What is a city? Differences between city and countryside. London landmarks <i>name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</i> <i>use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</i>	Linked provision	The 4 Countries in UK compared to the continent of Africa. Comparison UK to Kenya Google Maps/Digi-Maps <i>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small</i>	Linked provision



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	factory, farm, house, office, port, harbour and shop		<p><i>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</i></p> <p><i>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</i></p>		<p><i>area in a contrasting non-European country</i></p> <p><i>identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</i></p> <p><i>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</i></p> <p><i>use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</i></p>	
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Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Once upon a Time...	Looking Back	Amazing Journeys	Move it!	Let's Explore	Land Ahoy!
	<i>Learning about traditional tales</i>	<i>Learning about the geography and history of our Local Area</i>	<i>Author Study – Anthony Browne</i>	<i>Learning about the history of transport</i>	<i>Learning about explorers</i>	<i>Learning about another country – Australia and the impact of plastic on the Great Barrier Reef</i>
	Create a simple map relating to a traditional tale	<p style="text-align: center;">Create routes, keys, symbols for own maps based on local area</p> <p style="text-align: center;"><i>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</i></p> <p style="text-align: center;"><i>use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</i></p> <p style="text-align: center;">Maps & Routes – school grounds, local area including around school walk</p> <p style="text-align: center;"><i>use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley,</i></p>	<p style="text-align: center;">The United Kingdom – 4 countries of UK, human & physical features – capital cities</p> <p style="text-align: center;"><i>name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</i></p> <p style="text-align: center;"><i>use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</i></p> <p style="text-align: center;"><i>use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</i></p>	<p style="text-align: center;">Name and locate the seven continents and the five oceans</p> <p style="text-align: center;"><i>Name and locate the seven continents and the five oceans</i></p>	<p style="text-align: center;">Arctic & Antarctic – comparing climates with UK</p> <p style="text-align: center;"><i>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</i></p> <p style="text-align: center;"><i>Human and physical geography</i></p> <p style="text-align: center;"><i>identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</i></p> <p style="text-align: center;"><i>use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</i></p>	<p style="text-align: center;">Australia – human & physical features – capital cities – climate – seas & ocean, animals & The Great Barrier Reef</p> <p style="text-align: center;">Comparison with UK & Arctic, Antarctic</p> <p style="text-align: center;"><i>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</i></p> <p style="text-align: center;"><i>Human and physical geography</i></p> <p style="text-align: center;"><i>identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</i></p>



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		<p><i>vegetation, season and weather</i></p> <p><i>use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</i></p>				
	<p>Continuous through the year</p> <p><i>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</i></p> <p><i>use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</i></p> <p><i>use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</i></p>					
Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	The Iron Man	Healthy Me	Shake, Rattle and Roll	The Romans	Dragons!	Plant Life
	<i>Learning about the Ted Hughes book and linking to magnetic objects and forces.</i>	<i>Learning about the digestive system, health and fitness and our family history</i>	<i>Learning about volcanoes, earthquakes and how archaeology helps us learn about the past.</i>	<i>Learning about the capital cities of European countries and why England was invaded by visitors from the continent</i>	<i>Learning about dragons real and imagined using books as a stimulus</i>	<i>Learning about plants and their function how they help the environment and why we need to protect the rainforests from de-forestation</i>
	Mini World - Stone Age settlement, creating grid references based on the mini world.		Earthquakes/volcanoes		UK countries/capitals Compare and contrast UK to European city	Map making and fieldwork - Beach Trip
		<i>describe and understand key aspects of physical geography, including: climate zones, rivers, mountains, volcanoes and earthquakes,</i>			<i>use fieldwork to observe, measure record and present the human and physical features in the</i>	



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	<p><i>describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</i></p> <p><i>This will be done in outdoor learning.</i></p>		<p><i>Re-create tectonic plates using oreo biscuits</i></p> <p><i>Locating mountains and volcanoes on maps – digimaps</i></p>		<p><i>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers),</i></p>	<p><i>local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</i></p>
<p>Continuous through the year</p> <p><i>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</i></p>						
<h1 style="margin: 0;">Year 4</h1>	Autumn 1	Autumn 2	Spring 1 & 2		Summer 1	Summer 2
	Invaders!	It's all Greek to Me!	War...What is it good for?		River Deep, Mountain High!	Seven Worlds...One Planet
	<p><i>Learning about key moments in British History such as The Vikings, Anglo Saxons</i></p>	<p><i>Learning about the Ancient Greek influence on our lives today</i></p>	<p><i>Learning about the impact of the Second World War especially focusing on the local area</i></p>		<p><i>Learning about the geography and history of a mountainous region around the world</i></p>	<p><i>Learning about the effects of humans on the environment</i></p>
	<p>Locational Geography Europe & Britain</p> <p><i>understand geographical similarities and differences through the study of human and physical geography of a region of the United</i></p>		<p>Friars Park Visit</p> <p><i>describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</i></p> <p><i>describe and understand key aspects of human geography, including: types of settlement and land use, economic activity</i></p>		<p>KS1 Hill</p> <p><i>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human</i></p>	<p>Shoebury East Beach</p> <p><i>describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts,</i></p>



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	<p>Kingdom, a region in a European country, and a region in North or South America</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>		<p>including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>characteristics, countries, and major cities</p> <p>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America</p>	<p>rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>
Year 5	Autumn 1 & 2		Spring 1	Spring 2	Summer 1 & 2
	Walk like an Egyptian		Challenge Planet Earth	Plague!	Oh Henry!
	<p>Learning about the Ancient Egyptians and how they lived.</p>		<p>Learning about global warming, impact on the environment and the challenge to protect our planet</p>	<p>Learning about life in medieval Britain during the time of The Black Death</p>	<p>Learning about the Tudor times and how they lived.</p>
	<p>Ancient Egypt study</p> <p>Rivers locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>	<p>Deserts locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>	<p>Climate Zones and Biomes identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>	<p>The spread of the Plague locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>use maps, atlases, globes and digital/computer mapping to</p>	<p>Thriftwood & East Beach Study name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and</p>



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	<p><i>describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</i></p> <p><i>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</i></p>	<p><i>describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</i></p> <p><i>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</i></p>	<p><i>describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</i></p> <p><i>describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</i></p> <p><i>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</i></p>	<p><i>locate countries and describe features studied</i></p>	<p><i>understand how some of these aspects have changed over time</i></p> <p><i>use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</i></p>	<p><i>how some of these aspects have changed over time</i></p> <p><i>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America</i></p> <p><i>describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</i></p>
<p>Continuous through the year <i>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</i></p>						
Year 6	Autumn 1 & 2	Spring 1	Spring 2	Summer 1 & 2		
	The Victorian Age	Extreme Earth	Mayan Mahem	And now, the end is near, and so I face, the final curtain...		
	<p><i>Learning about the Victorian Age and their impact on our lives</i></p>	<p><i>Learning about the extreme climates found on Planet Earth and how people have overcome them</i></p>	<p><i>Learning the great historical time of The Mayans and how they lived.</i></p>	<p><i>Preparing for the transition to secondary school and leaving Friars.</i></p>		
<p>The British Empire</p> <p><i>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</i></p> <p><i>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</i></p>	<p>Map work</p> <p><i>use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</i></p> <p>Climate</p>	<p><i>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America</i></p> <p><i>describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts,</i></p>	<p>Isle of Wight Southend Week Transition Visits to School</p> <p><i>use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</i></p>			



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	<p><i>describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</i></p> <p><i>describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</i></p> <p><i>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</i></p>	<p><i>describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</i></p>	<p><i>rivers, mountains, volcanoes and earthquakes, and the water cycle</i></p> <p><i>describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</i></p> <p><i>using a range of methods, including sketch maps, plans and graphs, and digital technologies</i></p>	
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