



Friars Primary School and Nursery

Pupil Premium Policy

Date Written/Reviewed: October 2020

Next Review Date: October 2022

Person Responsible: Angela Murphy (SENCo)

Signature of Principal:

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Date:

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Introduction

We believe that all of our children have an equal entitlement and should be given the opportunity to be supported and challenged to maximise their potential.

Our school receives additional funding from the Government, known as the Pupil Premium Grant (PPG), in order to support specific groups of pupils.

There are three categories of children who qualify for Pupil Premium:

- Children who are eligible for free school meals (or have been in the last six years)
- Looked after children, children recently adopted or the subject of a guardianship or residence order
- Armed forces children

Pupils eligible for Pupil Premium funding are identified in the January census for each school. Pupil Premium funding is then paid in four installments in the next financial year's budget.

Pupil Premium funding for Looked After Children (LAC) is distributed to schools in a different way, through the Virtual School by the Local Authority that issued the care order for the child. In Southend, the funding follows completion of each Personal Education Plan in a year for a Looked After Child.

It is our school's decision how the additional Pupil Premium funding is spent, since we are best placed to assess which additional provision should be made for the individual pupils for whom we are responsible. We are committed to meeting their pastoral, social and academic needs within a caring, inclusive environment with the aim of raising attainment and accelerating progress.

Principles

- To ensure that teaching and learning opportunities meet the needs of all of the pupils.
- To ensure that the appropriate provision is made for pupils who belong to vulnerable groups, ensuring that the needs of all pupils are adequately assessed and addressed.
- In making provision for disadvantaged pupils, we recognise that not all pupils who receive free school meals or for whom the school receives Pupil Premium funding will be economically or socially disadvantaged.
- We also recognise that not all pupils who are economically or socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support.
- Pupil Premium funding for Looked After Children is filtered through the Virtual School of the care authority and linked to the child's Personal Education Plan targets.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority groups or individuals at various points during the year, including Pupil Progress Meetings.

Provision

The range of provision the staff and Trustees may consider for eligible children could include:

- Increasing adult to child ratios for some of the time in classes, thereby improving opportunities for effective teaching and accelerated progress
- Providing 1-1 or small group work to support children to access learning and be successful in their social, emotional or physical development
- Additional teaching and learning opportunities provided through teachers, trained LSAs or other professionals

In addition, we recognise that the wider curriculum supports and enriches children's development in confidence, communication, social integration, English and maths. Therefore, funding may also be allocated to enable children to participate fully and actively in extra-curricular activities and community projects.

Reporting

We aim to ensure our children are supported to maximise their potential and achieve in line with their peers in both attainment and progress. We use the Pupil Premium grant to accelerate progress, raise attainment, improve wellbeing and readiness to learn.

An impact report is prepared yearly which includes a variety of information to show the effectiveness of the strategies we have applied:

- Type of provision and objectives;
- Estimated cost of provision;
- Evidence of progress and attainment;
- Any other relevant comments

The Impact report will be published annually on the school's website.

It will be the responsibility of the School Principal, to report to the body of Trustees on:

- The progress made for pupils for whom the school receives Pupil Premium funding.
- An outline of the provision made since the last meeting.
- An evaluation of the impact of provision in terms of the progress made by the pupils receiving a particular provision.
- Parents will receive information as to the progress of pupils through the same channels as all the pupils: parent/teacher learning conversations, pupil reports and through reporting of assessment results at the end of each Key Stage.
- Trustees of the school will ensure that there is an annual statement on how the Pupil Premium funding is used for disadvantaged and other Pupil Premium pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.

Date and review of Policy

This policy will be reviewed and amended as applicable every two years.

Frequently Asked Questions

Who decides how the Pupil Premium Grant is spent?

The school decides how to spend the Pupil Premium Grant. We are monitored by Ofsted inspections and annual performance tables show the progress made by children who are eligible for the Pupil Premium Grant.

Is the funding ring-fenced for each child?

No. Funding is not ring-fenced and schools can pool Pupil Premium money for numerous children to pay for collective support to gain maximum impact from the funding. The Pupil Premium Grant is additional money for schools to improve the educational and personal outcomes of disadvantaged pupils including those adopted from care.

The school receive Pupil Premium money for my child, how will I know how well my child is doing?

Parents and carers have access to the same means of communication about their child as all other parents. Learning consultations take place twice a year and an annual report is written at the end of the school year. At Friars Primary School and Nursery, appointments can be made at any point to discuss your child's progress. The class teacher may feel it necessary to guide you to a senior member of staff in some instances.

How will I know how the Pupil Premium Grant is spent?

The school publishes a strategy report of how the Pupil Premium money will be spent on the website. It details how the school is currently spending the Pupil Premium money. The school do not have to provide an individual breakdown of how money is spent on each child.

How do I know the Key Stage results of the disadvantaged children?

All schools have to publish all Key Stage data, including that of disadvantaged children on their website.